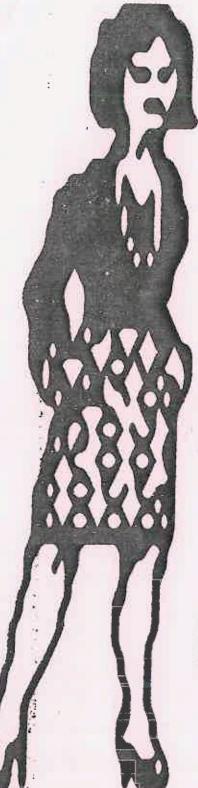
## THE





O MEN'S

COMMITTEE



SECOND EDITION OCTOBER / 89



# **WOMEN'S COMMITTEE MESSAGE**

Changes in the social and economic position of Canadian women have been and continue to be an integral part of change in the whole fabric of our society.

In contrast to the 1950's image of the homemaker - wife - mother, women of the 1980's struggle to reconcile the demands of their traditional roles with

increased participation in the paid labour force.

The move towards equality in employment is aided by legislation prohibiting gender - based discrimination in hiring and promotion practices. Regardless of their inadequacies, the very existence of policies and programs for institutionalized childcare, education and training opportunities, and equal pay for work of equal value or Pay Equity must be seen as

giant steps forward.

The general trend away from the traditional female role is reflected very clearly in the changing views of both women and men. There is growing approval of women's participation in the paid labour force. Married women are increasingly likely to receive assistance from their husbands with the household chores. At the same time vestiges of inequality persist. It is still more acceptable for women to work outside the home when they have no young children than

con't:

#### WOMEN'S MESSAGE:

when there are preschoolers in the household. Women continue to bear primary responsibility for maintaining the household.

Progressive views are expressed more often by the younger Canadians. This bodes well for the future since it suggests that men and women in the generations to follow will more likely accept employment equality and share domestic responsibilities.

Any discussion of women in contemporary Canadian society is a discussion of social change.

The United Steelworkers have been at the forefront of all the stuggles of women and men. They have lobbied throughout the years for change in legislation concerning women. The Steelworkers will carry on their fight for social justice for all.

The Steelworkers Peel\Halton Women's Committee want to do their share to promote the policies of this great organization. The Committee have a lot of issues they want to address and they need the help of every member, male or female, in the Peel\Halton Area.

" COME JOIN US "

Everyday, our union wins victories - for better health and safety, job security, hours of work, wages, and benefits and pensions. They "re important steps for working people. But our union does even more. Because we care about the lives of people evertwhere - inside the workplace, inside and outside the country.

IT'S NOT ONLY A MAN'S WORLD . A WHITE WORLD OR A RICH WORLD.

Look around you. More and more visible miniorities and women are on - the - job than ever before. In factories , plants , service industries and offices. Our workplaces are changing. So is our union. And sometimes that causes problems we can't ignore. Other things never change. Every night, in the paper, on television news, we see people from around the world who call out in hunger and in pain . We can't ignore them either. For all the things that change and all the thing's that don't our union is there to help.

STEELWORKERS

**EVERYBOBY'S** 

UNION.

STEELWORKERS: WHAT WE ARE TOGETHER

RACIAL HARMONY SEXUAL DIGNITY A FUND FOR HUMANITY

## **EDUCATION**



Starting as early as the first year of school children n Ontario public schools are streamed toward basic, general or advanced levels of education. Streaming tarts with "ability groupes" in elementary school, and is formalized into one of the three streams by high school.

At the primary and secondary level, while all earners should be given the opportunity to improve heir manual skills, the concept of streaming students must stop. The school system should provide instruction to suit the needs of a full range of students. Class bias must come to an end. "the Ontario ducation system exhibits a deeply-rooted class bias gainst manual work and technological skills. This has been the source of the streaming of students who fail at isolated intellectual achievements, and of

ccupational programs which are held in low esteem. We must have elementary, secondary and ost-secondary systems which reflect an integration of echnical and intellectual development and foster an qual respect for both types of learning, broadly efined.

vorking class and immigrant children generally, into

The high drop-out rate reflects the dissatisfaction of nany high school students with their education. They learly feel it does not meet their needs in literacy and umeracy skills, their ability to reason, solve roblems and think critically.

### EDUCATION CON'T:

For individuals, no educational skill is more fundamental than the ability to read and write. Children of working - class families are short - changed when they are taught to read and write. The reality and the issue; is that most working - class children in Ontario schools don't learn to read or write very well.

Work and learning are linked. Increasingly, both are polarized between the "haves and the have nots:" between those who have control over their jobs and their educational choises, and those who have control over neither. This bolarization is increasing with the introduction of new technology and the rapid changes occurring in the workplace. We are becoming a two tiered societ.y This division reflects changes in the workplace and in access to job training and education.

Adult education must be used as a tool to open a window on the world. It should provide people with an opportunity to fill in the gaps left by an inadequate public school education. It should provide upgrading of literacy and numeracy skills, and courses of individual interest.



weens and sensalmer abbar .. afforded to people on the basis of their class and race- by ignoring their contributions, overlooking their diversity, denying them the same educational choices as others - girls and women continue to receive short shrifts in our educational system. Girls achieve just as well, if not better, than boys and are less likely to drop out and more likely to go to college or university. but equal access and equal achievement have not engured women attend school on an equal basis with men. Patterns of traditional enrolment exist. Girls are under represented in physical science, math., computer science and industrial arts; over represented in business courses, home economics, languagés and the humanities. The Steelworkers Peel \ Halton Women's Committee want to help their members and their families to overcome the Basic Educational Skills problems facing the working class today. e would like to have our own Basic Educational Skills Classes right here at Peel\ Halton to accomodate our members and their families. We need your input. We need you to answer the literacy questioneer enclosed in this news report and also made available in different languages. To obtain more copies or information please phone the office.

Janice Gairey - 629-4149 Steelworker office - 629-4991.



#### LIFELINE FOUNDATION

LARRY SEFTON BUILDING



25 CECIL STREET
TORONTO, ONTARIO, M5T 1N1
[416] 977-6888

ADMINISTRATION: MARIE S, MURPHY

The Lifeline Foundation is a joint Union \ Management program which was established in 1974, to assist workers and their families who may be experiencing difficulties in the following areas;

1.] alcoholism, cocaine and other drug dependencies







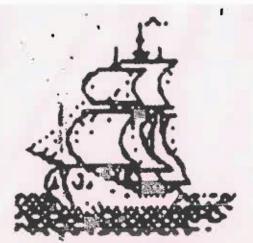
- 2.] depression, anxiety stress and other mental disorders
- 3.] interpersonal, marital legal or financial difficulties

Any worker who is experiencing a personal problem and is employed by a company holding a contract with the Steelworkers Union may use the services of Lifeline. The Lifeline councellor assists the individual in determining what aspect of their life is most problematic and how a plan of action can be developed which will deal with the situation. Lifeline ensures that appropriate community services and treatment resources are made available to the worker and their family.

The worker's right to confidentiality is protected

at all times.

Lifeline also offers a wide range of educational services to joint union management committees who wish to establish or revitalize the lifeline program in their workplace.



#### UNITED

WAY

The way to help the most.

I EXPECT TO PASS THROUGH LIFE BUT ONCE. IF THEREFORE. THERE BE ANY KINDNESS I. CAN SHOW, OR ANY GOOD THING I CAN DO TO ANY FELLOW BEING, LET ME DO IT NOW, AND NOT DEFER OR NEGLECT IT, AS I SHALL NOT PASS THIS WAY AGAIN."

William Penn

Campaign begins The United Way of Peel Region kicked-off its 1989 find raising drive with the news that donations of \$630,000 have already been banked.

This year the umbrella organization has set itself an ambitious goal of raising \$5.25 million in 65 days, a sum which exceeds last year's donations by more than 13 per cent

by more than 13 per cent.

The goal, says Campaign Chairman
lan Murray, "is a very realistic one.
The issue is whether we can go one
further and beyond that goal."

If all goes according to plan, 55 per cent of all donations made to the United Way 1989 Campaign will come from the pockets of employees who either choose to make a one time donation or who agree to have their pay packets docked by a set amount for a set number of weeks.

The remaining 45 per cent will be raised directly from the coffers of area businesses. "The biggest challenge we have facing us this year is getting new companies involved, something we've been working on since January 1." Murray says, "but, if we have our way, up to 1,000 companies will be involved in this year's appeal."

Money raised in the forthcoming weeks will go toward funding community projects and social programs to which the organization is commit"There are specific needs out there like homelessness, drug-related problems and ethnic issues, all of them need money to provide their services," Murray says. "We know how much we want to spend on those agencies, the question is how much will be left over for us to allocate to specific projects."

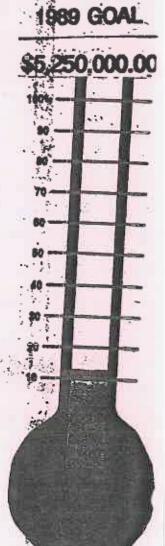
The agency plans to announce the success of its campaign at a celebrat-

ory "do" on November 23.

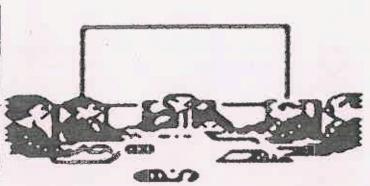
Those interested in learning more shout how to help the United Way of Péel achieve its goal should contact Campaign Director Sally Dobie at

OF PEEL REGION

**GIVE GENEROUSLY** 









# THE WOMEN'S COMMITTEE MEMBER'S SAY WE NEED YOUR INPUT NOW!

STEELWORKERS -- EVERYBODY'S UNION

WE NEED IDEAS FOR A MULTI - CULTURAL EVENT PLANNED FOR THE MONTH OF MARCH /1990

WE NEED YOU TO COMPLETE THE QUESTIONEER AND RETURN IT TO THE PEEL\HALTON OFFICE NOW!

WE WANT TO MAKE A SCHOOL AVAILABLE RIGHT HERE AT THE STEELWORKERS HALL AS SOON AS POSSIBLE.

IT'S JUST NOT FAIR!

A MAN'S POINT OF VIEW





















**YOU'VE** 

COME



**ALONG WAY BABY!**